

**S.Scaletta**

**5317- Publication Outline**

**What is the topic of your article?**

*The Impact of Ongoing, Content-Specific Professional Learning on CTE Teachers' Instructional Strategies and Student Outcomes*

**Where do you plan to submit (consider 2-3 options)**

TCEA TechEdge Magazine – Focuses on tech in Texas classrooms.

The Journal of Career and Technical Education- Peer-reviewed, open access, electronic journal, publishing papers on issues and trends in career and technical education.

The CTE Journal- An International Peer Reviewed Career and Technical Education Online Journal

Career and Technical Education Research (CTER)- Publishes refereed articles that examine research and research-related topics in vocational/career and technical education, career development, human resource development, career issues in the schools (Grades K-12), postsecondary education, adult and lifelong learning, and workforce education.

**What is the connection to your innovation plan or initiative?**

As an Educational Technology student, I do not have a formal innovation plan. However, my work is centered on supporting Career and Technical Education by helping teachers strengthen their instructional practices, with the ultimate goal of improving student success. My topic is directly tied to my commitment to strengthening CTE teacher collaboration and effectiveness through structured, ongoing professional learning. It also supports the COVA framework (Harapnuik, D., 2023) and the creation of significant learning environments (Fink, 2003).

**How can this information help others?**

This information can help others because it would provide practical strategies for designing professional learning that directly influences classroom practice.

It would also offer evidence of how teacher growth can translate into student success, while also helping leaders, instructional coaches, and PD designers reimagine professional learning to be more engaging and impactful.

**Lessons learned or hoped to learn?**

Through my previous studies, I have learned that teachers benefit most from professional learning that is content-specific, collaborative, and sustained over time. I hope to learn which instructional strategies are most strongly linked to improved student learning outcomes in CTE classrooms. Additionally, through ongoing reflection, I hope to uncover the barriers teachers encounter when applying professional development in practice and identify effective strategies to overcome those challenges.

**What digital resources will be included in your article? Briefly describe.**

I'd like to include Fink's 3-column table that shows how PD activities align with teacher practice and student outcomes. In the article, I'd also like to incorporate digital resources that teachers may use in their classroom, such as an LMS, like Canvas or a certification platform, such as Gmetrix. I would also like to provide links to sample professional learning modules used during the early coursework.

**Think of your audience, digital presence, and the message you hope to communicate.**

My intended audience for the article is CTE teachers, district leaders, professional learning coordinators, and educational researchers. MY digital presence plan is to link the article to my eportfolio and social media. The message that I hope to convey is that ongoing, content-specific professional learning is not just a nice thing to have, but it is essential for equipping CTE teachers with effective strategies that directly enhance student learning and career readiness.

**References:**

- Fink, L. D. (2003). A self-directed guide to designing courses for significant learning. University of Oklahoma.  
[https://www.bu.edu/sph/files/2014/03/www.deefinkandassociates.com\\_GuidetoCourseDesignAug05.pdf](https://www.bu.edu/sph/files/2014/03/www.deefinkandassociates.com_GuidetoCourseDesignAug05.pdf)
- Harapnuik, D., & Thibodeaux, T. (2023). COVA: Inspire learning through choice, ownership, voice, and authentic experiences (2nd ed.). Learner's Mindset Publishing.  
[https://www.harapnuik.org/?page\\_id=7291](https://www.harapnuik.org/?page_id=7291)