

3 Column Table

Aligning Outcomes, Activities, and Assessments CTE Teacher Collaboration & Leadership

BHAG (Big Hairy Audacious Goal)-Overarching Unit Goal

Empower every CTE teacher to lead transformative, industry-connected learning by building a culture of sustainable collaboration that drives innovation, elevates student outcomes, and redefines professional learning as a teacher-led movement.

Learning Outcome: By the end of the course, participants will be able to design, implement and facilitate a sustainable collaborative model tailored to their program.

Learning Goals	Learning Activities	Assessment Activities
<u>Foundational:</u> Learners will understand the structures, purposes, and impacts of PLCs, mentorships, and cross-pathway planning in CTE.	<ul style="list-style-type: none">• Interactive presentation with real-world CTE examples• Case studies on effective collaboration models• Readings on teacher leadership	<ul style="list-style-type: none">• Module quiz• Reflective journal: "What collaboration model best fits your CTE setting and why?"
<u>Applying:</u> Learners will design and plan the implementation of a collaboration model within their own CTE context.	<p>Workshop: Build a customized PLC/mentorship/cross-pathway plan</p> <ul style="list-style-type: none">• Peer collaboration and feedback sessions• Scenario role plays (mentor-mentee, PLC meeting facilitation)	<ul style="list-style-type: none">• Completed Implementation Plan• Peer-reviewed draft and revision
<u>Integration:</u> Connect collaboration practices to student achievement, equity, and CTE program improvement.	<ul style="list-style-type: none">• Group discussion: How collaboration impacts student success• Mapping connections between teacher actions and student outcomes.	<ul style="list-style-type: none">• Group visual diagram that shows relationships between key ideas or concepts or infographic• Action plan includes direct student benefit outcomes

Learning Goals	Learning Activities	Assessment Activities
<p><u>Human Dimension/Caring:</u></p> <p>Learners will see themselves as leaders of change within their school or district through teacher-led PD.</p>	<ul style="list-style-type: none"> • Leadership self-assessment • Interviews with experienced CTE leaders • Real-world testimonials from teachers and students impacted by collaboration 	<ul style="list-style-type: none"> • Personal leadership growth plan • Demonstrate professional responsibility in supporting peers through coaching, mentorship, or shared leadership.
<p><u>Learning How to Learn:</u></p> <p>Build skills in self-directed professional growth and sustaining collaborative practices.</p>	<ul style="list-style-type: none"> • Create a professional learning roadmap • Explore tools like PLC protocols, coaching templates, LMS groups 	<ul style="list-style-type: none"> • Evaluate their own progress and impact as a collaborative educator using feedback and self-assessment tools. • Self-evaluation rubric and next steps plan

Fink, L. D. (2003). *A self-directed guide to designing courses for significant learning*. University of Oklahoma. https://www.bu.edu/sph/files/2014/03/www-deefinkandassociates.com_GuidetoCourseDesignAug05.pdf

Harapunik, D. (2022) *EDLD 5313 BHAG and Outcomes Tips [Video]* <https://www.youtube.com/watch?v=o1YpemwAS2A&t=29s>